

Kingshill Church School

SEN Provision Annual Report. 2015/2016

SEN Support Register 2015-16

| Year Group | SEN Support | High Needs Funded | Education Health Care Plan EHCP |
|--------------|------------------|-------------------|---------------------------------|
| Reception | 3 | 0 | 0 |
| Yr 1 | 4 | 0 | 0 |
| Yr 2 | 7 | 0 | 0 |
| Yr 3 | 4 | 0 | 0 |
| Yr 4 | 5 | 0 | 0 |
| Yr 5 | 4 | 0 | 0 |
| Yr 6 | 5 | 1 | 0 |
| TOTAL | 32 | | |
| | % SEN 26% | | |

The national trend for SEN support students is 13% of the school population. Our percentage of SEN for 2015-16 was 26%.

Background Information

In 2013 the Children's and Families Bill became law and has reformed the systems for adoption, looked after children, family justice and special educational needs. Within the bill the Government has transformed the system for children and young people with SEN, including those who are disabled, so that services consistently support the best outcomes for them. The Special Needs Code of Practice 2015 extends the SEN system from birth to 25, giving children and young people and their parents' greater control and choice in decisions and ensuring needs are properly met. There is also statutory guidance for supporting pupils at school with medical conditions.

Pupils are identified as having Special Educational needs when they are in need of interventions for

Cognition and Learning. (These interventions sit outside usual classroom differentiation).

in 2015-16 we had 10 pupils who have medical care plans. Medical needs include asthma and eczema.

We had a small number of pupils who have fine/gross motor skill needs.

Funding

In 2015-16 we had one child with additional high needs funding (see above). This is a small amount of additional funding ranging from £200 to £4,000 annually per child depending on the category and severity of need. The first £6,000 of any SEN pupil's entitlement is funded through the delegated school budget.

Vulnerable Groups Transition to Secondary School

A very comprehensive transition plan is drawn up every year to assist students who are on the SEN register in their transition to secondary school, to ensure the individual needs of the students were met.

Additional visits are made available and secondary school staff come to school to meet with staff and

children.

Interventions

Review of Interventions 2015-16

| Intervention | Focus | Implications for 2016/17 |
|---------------------------------------|--|---|
| Self Esteem support - Learning Mentor | Raising self - concept and reducing behaviour incidents | Will continue for students exhibiting difficult/vulnerable behaviour. |
| Reading Partners | Maintain and improve reading skills | We will continue this type of reading support |
| Co-ordination group | Developing fine and gross motor skills | This group will continue next year |
| Writing Support | Increased volume and accuracy of writing | This intervention will continue for KS2 |
| Writing Booster | Upper KS2 skill booster | Continue at Yr 5 and 6 |
| Maths Booster | Upper KS2 skill booster | Continue at Yr 5 and 6 |
| First Class@number | Focussed intervention programme – helps ‘stuck’ children at lower end of KS2 | This will continue next year |
| Mastering Maths | Focussed intervention aimed at ‘stuck children’ in upper KS2 | This will continue next year |
| Funky Fingers | Programme of fine motor skills Foundation Stage | Now part of FS timetable |
| Toe by Toe | Spelling/Phonic intervention for KS2 | This will continue next year |

Attainment and progress of KS2 SEN pupils

Attainment

There were 5 pupils with SEN in year 6. Of the 5 pupils 2 attained National Standard in Reading Writing and Maths. This equates to 40%. (national average for all pupils 53%)

Progress

The progress of these 5 pupils was **above** national average for all pupils.

| | Reading | Writing | maths |
|-----------------------|---------|---------|-------|
| National All children | -5 | -7 | -5 |
| School All children | 2.7 | 3.9 | 0 |
| School SEN | -3.57 | -0.1 | -0.55 |