



Pupil Passports for Children with Special Educational Needs.

Information for Parents

Introduction

The Special Educational Needs Code of Practice sets out how parents and young people should be involved in identifying, understanding and taking decisions about special educational needs. Parents need to know how the school will make decisions about any extra support and what form that support should take and whether their child will be given as much support as they need, and how they can help.

Kingshill Pupil Passports

At Kingshill Church School each child who has been identified as having Special Educational needs has a 'Passport' for Learning. This 'passport' identifies their strengths, their needs and their hopes for the year ahead. The 'passport' will be reviewed three times a year with the class teacher and the SENCO, looking at your child's progress, setting new goals and discussing the activities and support that will help your child achieve them. Sometimes the school will want to ask for additional specialist advice. In this case we will discuss this with you. We will also record and share with you what is discussed or agreed with any specialists.

How parents will be involved

As part of information gathering the school will ask for your knowledge and views, and those of your child. If there are other professionals working with your family it is helpful to share that information. The school will then work with you to agree the additional support that will be put in place to help your child to make better progress and what everyone will do to make that happen. You will also agree how and when you will keep track of how things are going and when you will meet together next to review progress.